

Pupil Premium Strategy Plan **REVIEW**

St James' CE Primary School 2018-2019



Number of pupils and expected pupil premium grant (PPG)	
Total number of pupils on roll (taken from October 2018 census figures)	203
Total number of pupils eligible for PPG (taken from October 2018 census figures)	52
Amount of PPG received per pupil	£1 320
Total expected amount of PPG to be received for 2018-2019	£75,240



What do we know about the children who are entitled to Pupil Premium Grant?

We have 52 pupils who are Pupil Premium, which is 25.6% of our cohort

- **61.5% (32 pupils)** of Pupil Premium children have a first language, which is not English, meaning they may have difficulties accessing the curriculum, which will in turn hinder their progress. Also these children may not have the level of support they need with their homework from adults/families at home. This amounts to 16% of the whole school cohort who are PP and EAL
- **28.8% (15 Pupils)** of Pupil Premium children are SEN children, which may impact on their ability to achieve as well as their peers. This amounts to 8.6% of the whole school cohort who are PP and SEN

Attendance remains an issue for some of our pupil premium children:

- **23% (12 pupils)** who are Pupil Premium children had an attendance below 90% the previous academic year. These pupils are being closely monitored and support is being given to parents to ensure that attendance improves.
- **30.7% (16 pupils)** who are Pupil Premium children had an attendance above 95% the previous academic year.
- Over time as a school we have worked hard to close the attainment and progress gap between the children who are receipt of Pupil Premium and those who are not. The most significant gaps are in our current Year 2, where these pupils are significantly below the expected attainment although progress for the children is on track. There is also a significant pupil in Yr3 who is SEN and has a widening attainment gap and progress is also not on track.

Objectives for the use of our Pupil Premium Grant

At St James' we want all of our children to fulfill their potential, this simple aim relates directly to our vision. We believe that the economic situation of a family should not impede this from occurring. We use the Pupil Premium Grant to try to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Proposed Spending of Pupil Premium Grant spending 2018-2019

This is a proposed spending and strategy plan for the academic year of 2018-2019. It is subject to change and alterations. If necessary there may be additional funding taken from the school budget to top up the required support.

Allocation of Pupil Premium

The government introduced Pupil Premium funding in 2011. The money is allocated to schools, based on the number of children on roll who claim Free School Meals (FSM), have received FSM in the last six years, are Looked After or in Armed Service families. From April 2014, this was extended to children who have been adopted from care on or after 30th December 2005 or that left care under a Special Guardianship Order on or after 30th December 2005.

The money is used for initiatives to ensure pupils reach their full potential in all ways.

For the academic year 2018-19 St James' CE Primary School expects to receive £75,240

Initiative/Project/ Role	Cost (approximate)	Objective	How will we measure the impact?	Review
Vulnerable family support fund	£3500	To enable the most vulnerable of families access to extended services provision, school visits/trips, uniform etc	Dependent on the support: <ul style="list-style-type: none"> - benefit of extended services - benefit of class visits - correct uniform and good presentation 	Access of provisions and services available for all children who are PP and support given as needed.
Music tuition from EASS	£2000	To enable children who are identified as receiving Pupil Premium grant access to group music tuition, possibly giving them opportunities, which they might not necessary have without this financial support.	Liaison with music teacher, parents, child	Access of wider opportunities for children where the home financial situation may not allow. This service has been used by several children to allow for music tuition
Additional teaching assistants to work across classes	£12204	To narrow the gap in attainment and progress between children in receipt of pupil premium and those who are not.	Regular feedback to class teacher. Termly progress meeting/data analysis with class teacher and Leadership team	Reducing the ratio of adult to child to in turn work towards closing gaps between disadvantaged pupils and their peers.
Additional teaching assistants to work across classes	£9684			Yr1 additional support has ensured that no gap has developed between the PP children and the nonPP children. Interventions have taken place through LASS and S&L to ensure that 6 points progress has been achieved by targeted children to try a reduce a gap.

Music therapy	£7980	To provide therapeutic interventions to support children's social, emotional, communication and language needs so that they are best placed to fulfill their potential in all areas of school life	Regular feedback to classteacher. Termly progress meeting/data analysis with class teacher and Leadership team/monitoring of well-being	To give children the opportunity to "find their voice" enabling them to be in a better place so that they can fulfill their potential, thus reducing the potential gap between disadvantaged pupils and their peers.
Play Therapy	£11000			
SENCo Focus day	£12445.33	To provide LASS to targeted pupils within KS1. To lead on interventions to close the gap with pupils who are SEN/ PP	LASS intervention in place Interventions led by SENCo to close the gap for targeted pupils Feedback to termly progress meetings and class teachers	6 pupils have accessed the LASS intervention in Yr1/Yr2 and this has proved successful to their learning behaviour and skills.
DHT Focus Day	£16225.20	To led on support, training and interventions for PP children	Interventions for PP children Intervention planning and monitoring Support to class teachers/ TA with class based focus sessions	Pupils who have received the additional interventions have secured the points progress expected and this has ensured that the gap for these pupils hasn't widened. Pupils supported through interventions and support all achieved 6 points progress or above. Reading – 9/9 pupils (100%) are on track at attainment for their yr group Writing – 7/9 pupils (78%) are on track in writing and with 6 points progress 2 pupils are now 1 step behind attainment and this has closed the gap as it was more the previous year.